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ABSTRACT

This document lists 2,000 business education articles and research studies published during 1991. The list was compiled from 44 business education publications, especially from journals essential to research and teaching, with emphasis on information systems, economic education, business teacher education, and vocational education (primarily marketing). Articles are indexed alphabetically by categories of subject matter, with subcategories, and by author. Entries consist of title, author(s), journal (volume and number if applicable), inclusive pages, month, year, and in the case of dissertation listings, the order number (if provided). Major categories of subjects listed include the following: accounting, accreditation, administration and supervision, associations, automation, business administration, business education, business organization and management, certification, communications, curriculum, educational institutions, employment, equipment and supplies, general education, human relations, information management and processing, keyboarding and typewriting, marketing, microcomputers, minorities, professional development, records management, reprographics, research, reviews, secretaries, shorthand, software, special education, standards, student organizations, teaching, teaching aids, testing and evaluation, training and development, and word processing. (KC)

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THE BUSINESS EDUCATION INDEX

1991

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BUSINESS EDUCATION INDEX

1991

**Index of Business Education Articles and Research Studies compiled from a
Selected List of Periodicals and Yearbooks Published During the Year
1991**

Volume 52

Edited by

**CAROL A. LUNDGREN, Ph.D.
Eastern Illinois University**

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EDITORIAL POLICY

Publications indexed in the Business Education Index will be limited to specific business education publications and those related to business education. Priority will be given to journals that are essential to research and teaching in the broad business education spectrum with emphasis on information systems (including business communications), economic education, business teacher education, and vocational education (primarily marketing education).

State and regional business education publications are indexed if they meet the following criteria:

1. Publications that are at least 10 pages in length.
2. Publications containing at least three substantive articles, preferably research-based.
3. Publications that are distributed to NABTE institution libraries or to NABTE institution departments in which business education is located.
4. Publications that are provided without charge to the editor.

Any organization or editor who wishes to have a publication included in the *Index* should contact the 1992 *Index* editor.

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SUGGESTIONS FOR USING THE INDEX:

The following list shows the subjects in alphabetical order followed by the page number on which the entry begins. Major category headings are capitalized. In the following pages, entries are arranged by subject. You may select a major category and search all of the entries under it, beginning with general (miscellaneous) entries. Alternately, you may select a more specific category to search (subcategories under each major heading). The alphabetical listing below will assist you in your search. An author listing in alphabetical order follows the subject section.

All entries have the title, author(s), journal, (volume and number if applicable), inclusive pages, month, and year. In dissertation listings, the order number (if provided) is shown in parentheses. An explanation of the abbreviations for the names of the indexed publications is shown in the "Publications Indexed" section in the back of this index. Other commonly used abbreviations are on the next page.

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Key to Abbreviations

Aug	August
Ap	April
bul	bulletin
co	company
Dec	December
dept	department
ed	edition, editor
Feb	February
Ja	January
Ju	June
JI	July
Mr	March
My	May
Nov	November
no	number
Oct	October
pp	pages
rev	revised, revision
Sep	September
vol	volume
yrbk	yearbook

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1991

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An analysis of accounting tests used in the 1989 Virginia FBLA regional competitions. Mary Jean Evers. DPE J, Vol. 33, No. 1: 11-20 Wtr/Sp 91

An analysis of learning styles of professional personnel by level and by function within a national public accounting firm. Richard Lillie. Northern Illinois University, Doctoral dissertation 1990

Automated and manual simulations in high school accounting: the effects on student achievement, perceptions, and time required to complete. Duane R. Moses and Lonnie J. Echternacht. NABTE Rev, No. 18: 44-48 1991 Issue

Automated vs. manual simulations in high school accounting: the effects on student achievement perceptions, and time required to complete. Duane R. Moses. University of Missouri-Columbia, Doctoral dissertation 1990

Can you pick out the accountant? Students' interests and career choices. Harsha E. Chacko. JEB, Vol. 66, No. 3: 150-154 Ja/Feb 91

Changing the image of accounting. Gary Adna Ames. Bus Ed Forum, Vol. 46, No. 2: 36-37 Dec 91

A control model for assessing quality costs. Heidi Hylton Meier. Mid JB, Vol. 6, No. 1: 40-44 Spring 91

Converting the manual simulation to a computerized system. Evelyn K. Segui. Bus Ed Forum, Vol. 45, No. 6: 19-20 Mr 91

The credentialing processes of professional public accountants in France, Italy, the United Kingdom, and West Germany. Dolores Rinke. Northern Illinois University, Doctoral dissertation 1990

Employers' views of microcomputer competencies and expectations for new accounting graduates. Robert M. Cole, C. Randall Byers and Melvin Jolly. J Comp Infosys, Vol. 31, No. 3: 62-66 Spring 91

Faculty research from the perspective of accounting academicians. Jerry G. King and James R. Henderson. JEB, Vol. 66, No. 4: 203-207 Mr/Ap 91

General ledger software with practice sets in financial accounting principles courses. Gary E. Kunder. JEB, Vol. 66, No. 6: 346-349 Ji/Aug 91

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An independent project for introductory accounting students. Victoria Beard. Bus Ed Forum, Vol. 45, No. 4: 19-21 Ja 91

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Internal audit education: the accounting curriculum's greatest deficiency. Thomas J. Phillips and Barry T. Lewis. JEB, Vol. 66, No. 3: 176-180 Ja/Feb 91

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A profile of women with a Ph.D., D.B.A., or J.D. degree teaching academic accounting. Ruth W. Epps. JEB, Vol. 66, No. 3: 136-139 Ja/Feb 91

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Using computers in accounting. Rita Buttermilch. Bus Ed Forum, Vol. 45, No. 5: 39-40 Feb 91

Using cooperative learning in accounting. Connie S. Reynolds. Southern Illinois University-Edwardsville, Master's thesis 1990

The value of foreign language skills for accounting and business majors. Michael F. Cornick, Vicki Roberts-Gassler and John T. Albertson. JEB, Vol. 66, No. 3: 161-163 Ja/Feb 91

What high school accounting can do for your students. Sherry Hellmuth. Bus Ed Forum, Vol. 45, No. 5: 12-16 Feb 91

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